	Year 9 Work from Home-Grammar Stream						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Maths	Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/ • Place Value	Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/ • FDP	Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/ • Notation	Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/ • Linear Equation	Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/ • Properties of	Please go to this website each day and complete the Foundation Plus/Higher 5 a day sheets for that day. https://corbettmaths.com/5-a-day/gcse/ • Surface Area	
	 Decimals Rounding & estimation Index Laws Factors, multiples and Primes Ration https://curriculum.unit edlearning.org.uk/Pupil Maths Year 9 	 Fractions Percentages Proprtionality https://curriculum.unit edlearning.org.uk/Pupil Maths Year 9 	 Simplify & index Laws Expanding and factorisation Expressions and Substitutions https://curriculum.unit edlearning.org.uk/Pupil Maths Year 9 	 Linear Inequalities Perimeter and	shapes	 Sequences Vectors Plans and Elevations https://curriculum.unit edlearning.org.uk/Pupil Maths Year 9 	
English	Jane Eyre		Curriculum - Curriculum (continuityoak.org.uk) Year 10 English Romeo and Juliet				
Literature	https://classroom.thenational.academy/units/jan e-eyre-d662						
English Language	Language Skills - Fiction - Reading https://classroom.thenational.academy/units/lan guage-skills-fiction-reading-52c6 Language Skills - Fiction - Writing https://classroom.thenational.academy/units/lan guage-skills-fiction-writing-53fd Language Skills - Non-Fiction - Reading https://classroom.thenational.academy/units/lan guage-skills-non-fiction-reading-665d Language Skills - Non-Fiction - Writing		Fiction: Reading and Descriptive Writing https://classroom.thenational.academy/units/fict ion-reading-and-descriptive-writing-7cc5		Non-Fiction Texts and View Point Writing https://classroom.thenational.academy/units/no n-fiction-texts-and-view-point-writing-8dd2		

	https://classroom.thenat guage-skills-non-fiction-v	-				
English	https://classroom.thenational.academy/units/par		https://classroom.thenational.academy/units/par		https://classroom.thenational.academy/units/gra	
Grammar	agraphing-non-fiction-wr	iting-including-	agraphing-narratives-for	-clarity-using-possessive-	mmar-for-writing-c6ed	
	presenting-a-balanced-argument-38cc		pronouns-using-apostrop	pronouns-using-apostrophes		
Science	Go to		Go to	Go to	Go to	Go to
	Curriculum - Curriculum (continuityoak.org.uk)		<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>
	and select Science KS4 Combined and the topics identified Cell biology Atomic structure and periodic table		Curriculum	Curriculum	<u>Curriculum</u>	Curriculum
			(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)
			and select Science KS4	and select Science KS4	and select Science KS4	and select Science KS4
			Combined and the	Combined and the	Combined and the	Combined and the
	Energy		topics identified	topics identified	topics identified	topics identified
			Organisation lessons 1-	Organisation Electricity	Chemical Changes	Chemical Changes
			7 only	Chemical Calculations	Communicable	Communicable
			Bonding, structure and		Diseases	Diseases Radioactivity
			the properties of		Particles and Matter	
			Matter			
			Energy			
Geography	Go to	Go to	Go to	Go to	Go to	Go to
	<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>	<u>Curriculum -</u>
	<u>Curriculum</u>	<u>Curriculum</u>	Curriculum	Curriculum	<u>Curriculum</u>	<u>Curriculum</u>
	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)	(continuityoak.org.uk)
	and select Geography	and select Geography	and select Geography	and select Geography	and select Geography	and select Geography
	Year 9 Unit 1	Year 9 Unit 2	Year 9 Unit 3	Year 9 Unit 4	Year 9 Unit 5	Year 9 Unit 6
History	Go to		Go to		Go to	
	<u>Curriculum - Curriculum (unitedlearning.org.uk)</u>		<u>Curriculum - Curriculum</u>		Curriculum - Curriculum (unitedlearning.org.uk)	
	World War Two		(unitedlearning.org.uk) Cold War		World War One	
Spanish	https://classroom.then	https://classroom.then	https://classroom.then	https://classroom.then	https://classroom.then	https://classroom.then
	ational.academy/units/	ational.academy/units/	ational.academy/units/	ational.academy/units/	ational.academy/units/	ational.academy/units/
	<u>year-9-unit-1-b5c2</u>	<u>year-9-unit-2-65f1</u>	<u>year-9-unit-3-9700</u>	<u>year-9-unit-4-4277</u>	<u>year-9-unit-5-ae87</u>	<u>year-9-unit-6-1d8d</u>
RE	Buddhism: beliefs and teachings		Buddhism: practices		Non-religious world views	
	https://classroom.thenational.academy/units/bu		https://classroom.thenational.academy/units/bu		https://classroom.thenational.academy/units/no	
	ddhism-beliefs-and-teachings-9bab		ddhism-practices-bd85		n-religious-world-views-137b	
Art	Go to		Go to		Go to	
	Curriculum - Curriculum (continuityoak.org.uk)		Curriculum - Curriculum (continuityoak.org.uk)		<u>Curriculum - Curriculum (continuityoak.org.uk)</u>	
	and select Art Year 9 Unit 1		and select Art Year 9 Unit 2		and select Art Year 9 Unit 3	
DT	Understanding fibres and fabrics		Textiles technology and sustainability		Packaging pop-outs	

	https://classroom.thenational.academy/units/un		https://classroom.thenational.academy/units/tex		https://classroom.thenational.academy/units/pac		
	derstanding-fibres-and-fabrics-8af7		tiles-technology-and-sustainability-6f46		kaging-pop-outs-bc35		
	Catering for needs	Catering for needs		Future food and the application of science		Pet tech	
	https://classroom.thenational.academy/units/cat		https://classroom.thenational.academy/units/fut		https://classroom.thenational.academy/units/pet		
	ering-for-needs-400c			ure-food-and-the-application-of-science-4e11		-tech-691f	
	Core design skills						
	https://classroom.thenational.academy/units/c						
	ore-design-skills-a819						
PSHE	Families: being safe	Respectful	Online and media:	Mental wellbeing:	Internet safety and	Drugs and alcohol:	
	and reporting concerns	relationships:	indecent image sharing	common types of ill	harms: relationships	prescription and illegal	
	https://classroom.then	recognising and	https://classroom.then	health	and social media	drugs	
	ational.academy/units/	reporting criminal	ational.academy/units/	https://classroom.then	https://classroom.then	https://classroom.then	
	families-being-safe-	behaviour within	online-and-media-	ational.academy/units/	ational.academy/units/	ational.academy/units/	
	and-reporting-	relationships	indecent-image-	mental-wellbeing-	internet-safety-and-	drugs-and-alcohol-	
	concerns-48c6	https://classroom.then	sharing-ab0e	common-types-of-ill-	harms-relationships-	prescription-and-	
		ational.academy/units/		health-2e28	and-social-media-0799	illegal-drugs-b9df	
		respectful-				Health and prevention:	
		relationships-				immunisation and	
		recognising-and-				vaccination	
		reporting-criminal-				https://classroom.then	
		behaviour-within-rel				ational.academy/units/	
						health-and-prevention-	
						immunisation-and-	
						vaccination-ba16	
Drama	One text, different appro	One text, different approaches		Study of text in contemporary, cultural contexts		Commedia dell'arte: an introduction	
	https://classroom.thenat	tional.academy/units/usi	https://classroom.thenational.academy/units/acti		https://classroom.thenational.academy/units/co		
	ng-drama-conventions-for-devising-2ca5 The journey: a verbatim project https://classroom.thenational.academy/units/a- devising-unit-a8ae		ng-shakespeare-hamlet-0524 Understanding roles and responsibilities of the creative team https://classroom.thenational.academy/units/un		mmedia-dellarte-an-introduction-vd6drq2 Using Drama conventions to explore contemporary issues https://classroom.thenational.academy/units/top		
			derstanding-roles-and-responsibilities-of-the-		ical-issues-through-drama-ut6d7p4		
			creative-team-c5d2				